Vermont Assessment Summary 2001

PS320 Warren Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	8%	0%	25%	21%	46%	8%	67%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	0%	19%	70%	11%	0%	81%
Reading Basic Understanding	27	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	27	0%	4%	22%	63%	11%	4%	74%
Writing Effectiveness	27	0%	11%	26%	44%	19%	11%	63%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	22%	33%	41%	4%	22%	44%
Problem Solving	27	7%	41%	19%	30%	4%	48%	33%
Skills	27	0%	0%	26%	44%	30%	0%	74%

Assessment Summary G	Gender
----------------------	--------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	7%	0%	29%	29%	36%	7%	64%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	64%	18%	0%	82%
Reading Basic Understanding	11	0%	0%	0%	55%	45%	0%	100%
Writing Conventions	11	0%	0%	18%	55%	27%	0%	82%
Writing Effectiveness	11	0%	9%	18%	36%	36%	9%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	0%	19%	75%	6%	0%	81%
Reading Basic Understanding	16	0%	0%	0%	75%	25%	0%	100%
Writing Conventions	16	0%	6%	25%	69%	0%	6%	69%
Writing Effectiveness	16	0%	13%	31%	50%	6%	13%	56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	18%	27%	45%	9%	18%	55%
Problem Solving	11	9%	27%	18%	36%	9%	36%	45%
Skills	11	0%	0%	18%	45%	36%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	25%	38%	38%	0%	25%	38%
Problem Solving	16	6%	50%	19%	25%	0%	56%	25%
Skills	16	0%	0%	31%	44%	25%	0%	69%

Assessment Summary Race/E	thnicity	
---------------------------	----------	--

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	8%	0%	25%	21%	46%	8%	67%
GRAD	4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	12%	76%	12%	0%	88%
Reading Basic Understanding	*	0%	0%	0%	64%	36%	0%	100%
Writing Conventions	*	0%	4%	16%	68%	12%	4%	80%
Writing Effectiveness	*	0%	12%	20%	48%	20%	12%	68%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	36%	44%	4%	16%	48%
Problem Solving	*	4%	40%	20%	32%	4%	44%	36%
Skills	*	0%	0%	20%	48%	32%	0%	80%
							•	

Assessment Summary	Disal	oility
--------------------	-------	--------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	25%	20%	50%	5%	70%
Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	20%	68%	12%	0%	80%
Reading Basic Understanding	*	0%	0%	0%	68%	32%	0%	100%
Writing Conventions	*	0%	4%	20%	64%	12%	4%	76%
Writing Effectiveness	*	0%	12%	24%	44%	20%	12%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	32%	40%	4%	24%	44%
Problem Solving	*	8%	44%	16%	28%	4%	52%	32%
Skills	*	0%	0%	24%	44%	32%	0%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Redu	ucea L	uncn/Milk
------------------------------	--------	-----------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	22%	17%	56%	6%	72%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	24%	71%	6%	0%	76%
Reading Basic Understanding	*	0%	0%	0%	65%	35%	0%	100%
Writing Conventions	*	0%	6%	24%	59%	12%	6%	71%
Writing Effectiveness	*	0%	6%	24%	53%	18%	6%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	41%	35%	6%	18%	41%
Problem Solving	*	6%	41%	24%	24%	6%	47%	29%
Skills	*	0%	0%	29%	41%	29%	0%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2001

PS320 Warren Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	8%	0%	25%	21%	46%	8%	67%
GRAD	1						•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	15%	73%	12%	0%	85%
Reading Basic Understanding	26	0%	0%	0%	65%	35%	0%	100%
Writing Conventions	26	0%	4%	19%	65%	12%	4%	77%
Writing Effectiveness	26	0%	12%	23%	46%	19%	12%	65%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	19%	35%	42%	4%	19%	46%
Problem Solving	26	4%	42%	19%	31%	4%	46%	35%
Skills	26	0%	0%	23%	46%	31%	0%	77%